

	Targets of assessment	Fail	Satisfactory 1, descriptive	Satisfactory 2	Good 3, applied	Good 4	Excellent 5, constructive
Learning skills	the goals and scope of the work	You have not set any goals for your work, or the goals you have set are not relevant and the topic has not been narrowed down.	You are able to set goals for your work, but there are major deficiencies in their clarity and the scope of the topic.	You are able to set goals for your work, but there are some deficiencies in their clarity and the scope of the topic.	You are able to set clear goals for your work and narrow down your topic.	You are able to set clear goals for your work, justify them and narrow down your topic.	You are able to set consistent goals for your work, justify them and narrow down your topic with precision.
	knowledge base and justifications, concepts and definitions, use of sources and their quality	You have neither built a knowledge base related to your topic nor defined the concepts. The source material used is non-existent or unreliable.	You are able to build a knowledge base related to the topic, but it is unstructured, and your definition of the concepts used is highly deficient. The source material used is scarce and reads like textbooks.	You are able to build a knowledge base related to the topic, but there are some deficiencies in its structure and your definition of the concepts. The source material used is one-sided and reads like textbooks.	You are able to build a consistent knowledge base according to your goals and define the concepts clearly. You are able to use current, versatile source material that supports your task.	You are able to form a well-reasoned knowledge base for your work. You are able to define and use the concepts with expertise. You are able to use current, versatile source material that supports your task.	You are able to form a well-reasoned knowledge base for your work and review it critically. You are able to define and use the concepts with expertise. You are able to use critically appropriate source material.
	methods and working practices/tools	You have not selected any methods or tools, or your selected methods and tools do not serve the implementation of the work.	You are able to describe your methods and tools, but the choices relevant to your work are inconsistent and have been used inadequately.	You are able to describe your methods and tools, but in terms of your work, they have been selected and used inadequately to some extent.	You are able to select the suitable methods and tools to reach your goal. You are able to use them consistently.	You are able to select the suitable methods and tools to reach your goal and give reasons for using them. You are able to apply them consistently.	You are able to select the appropriate methods and tools to reach your goal and give reasons for using them. You are able to apply them consistently and assess their functionality critically.
	systematic planning	You are not able to identify different phases of the working process.	You are able to identify different phases of the process, but you do not act accordingly.	You are able to identify different phases of the process, but you act illogically to some extent.	You are able to plan the different phases of the process and act accordingly.	You are able to plan and implement the process and, if necessary, react to changes.	You are able to plan and implement the process and, if necessary, react to changes in a controlled and reasoned manner.
	time management	You are unable to manage your time.	You are able to finish your work, but there have been major issues with time management and/or implementation.	You are able to finish your work, but there have been some issues with time management and/or implementation.	You are able to accomplish your work almost according to the planned schedule.	You are able to accomplish your work according to the planned schedule.	You are able to accomplish your work according to the planned schedule and, if necessary, react to unexpected schedule changes.
	ethics and reliability	You work unethically. Your work is plagiarised or not based on facts.	You are able to recognise principles related to ethics and reliability but have issues acting according to these principles.	You are able to describe principles related to ethics and reliability but have some issues acting according to these principles.	You are able to act according to the principles of ethics and reliability.	You are able to define the principles of ethics and reliability and act according to them.	You are able to define the principles of ethics and reliability, act according to them and critically evaluate how they have been implemented in your work.

innovation competence	collaboration	You are unable to collaborate with others.	You are able to collaborate with working life partners and a possible thesis group, but it is problematic in all phases of the process.	You are able to collaborate with working life partners and a possible thesis group, but it is problematic in some phases of the process.	You are able to collaborate with working life partners and a possible thesis group.	You are able to enhance collaboration with working life partners and a possible thesis group.	You are able to build seamless collaborative relations with working life partners and a possible thesis group in a way that generates additional value for all the parties involved.
	performing a specialist assignment	You have not completed the assignment.	You are able to complete the assignment but need clear instructions and require lots of guidance.	You are able to complete the assignment but need guidance. You demonstrate an emerging professional approach.	You are able to complete the given assignment independently and according to the planned guidance process while demonstrating professional competence.	You are able to complete the given assignment independently and according to the planned guidance process while demonstrating that your professional competence is developing.	You are able to complete the given assignment independently and responsibly. You are able to take advantage of the guidance according to your needs and in a proactive manner. You demonstrate that you have achieved professional competence.
	creative problem-solving and development of work methods	You have not discovered a solution to reach your goal.	You are able to use existing solutions in a conventional way.	You are able to select and use suitable solutions and working methods.	You are able to select and apply suitable solutions and working methods.	You are able to combine and apply creative solutions flexibly.	You are able to combine and apply creative solutions flexibly. You are able to develop your working methods and create entirely new, functional ways to work.
	end result/output	You have not created an end result or output or it remains unfinished.	You are able to create an end result/output, but it is deficient in terms of expression, form and/or technical implementation.	You are able to create an end result/output, but it is unpolished in terms of expression, form and/or technical implementation.	You are able to create a regular end result/output that is polished in terms of expression, form and/or technical implementation.	You are able to create an end result/output which has novelty value but it is unpolished in terms of expression, form and/or technical implementation.	You are able to create an end result/output which has novelty value and is a polished product or other entity in terms of expression, form and/or technical implementation.
	usability of the results/output	You have not achieved usable results or output with your work.	You are able to achieve results/output related to the goals set, but they are difficult to put into use.	You are able to achieve results/output related to the goals set, and they can be utilised to some extent.	You are able to achieve results/output related to the goals set, and the results can be utilised by the commissioning company or body.	You are able to create results/output related to the goals set, and the results can be utilised by the commissioning company or body quite directly.	You are able to create results/output related to the goals set, and the results can be directly utilised by the commissioning company or body.
	oral presentation	You have not presented your work orally.	You are able to present the results of your work orally.	You are able to present your work orally with consideration for your audience.	You are able to present your work in an illustrative manner and focus on what is essential. You are able to effectively aim your presentation at your given audience.	You are able to present your work consistently to your target group. You are able to illustrate your presentation appropriately.	You are able to present your work consistently and in a goal-oriented way while engaging your target group. You are able to illustrate your presentation with versatile and appropriate effects.

written	written reporting	<p>You have not reported on your work in writing or your text does not indicate how the work has been done. You have not indicated your sources or followed the layout instructions.</p>	<p>You are able to report on the phases and results of your work, but the text is incoherent and provides few illustrations. You are able to write intelligible text, but it does not flow well in places and there are linguistic errors. You are able to indicate your sources and references, but there are deficiencies and errors in the method used. The layout shows your efforts to follow the layout instructions.</p>	<p>You are able to report on the phases and results of your work, but the text is partly incoherent and the illustrations one-sided. You are able to write intelligible text, but the thesis is not entirely appropriate in terms of grammar and style. You are able to indicate your sources and references, but the method used may create ambiguities. The layout shows your efforts to follow the layout instructions.</p>	<p>You are able to report on the phases and results of your work quite coherently and clearly. You are able to illustrate your text. You are able to write fluent and coherent text. The text's intelligibility is not impacted by grammatical and stylistic errors. You are able to indicate your sources and references in a way that does not create ambiguities. You are able to lay out your text according to the layout instructions.</p>	<p>You are able to report on the phases and results of your work clearly and coherently. You are able to write fluent, intelligible and stylistically appropriate text. You are able to illustrate your text. You are able to mark your sources and references clearly. You are able to lay out your text according to the layout instructions.</p>	<p>You are able to report on the phases and results of your work very coherently and clearly. You are able to write very fluent, easily intelligible, nearly error-free text using your field's specialist terminology. You are able to mark your sources and references clearly. You are able to lay out your text according to the layout instructions.</p>